

WORKSHOP ON FUTURE WATER SUPPLIES FOR CENTRAL ARIZONA, JUNE 21, 2006

Sponsored by the Global Institute of Sustainability at ASU

Objective: To identify the key public policy issues and water management decisions that will need to be addressed in the future (both short and long term) and make recommendations for how to move forward in addressing and resolving these issues. This will be accomplished in a facilitated discussion, using input from speakers on Day 1, the Day 2 speakers' summary of key issues, and other input submitted on Comment Cards available at the conference.

Background for this workshop will be provided by the ASU discussion paper *Water & Growth: Future Water Supplies for Central Arizona*, by James Holway, Terri Sue Rossi and Peter Newell. The paper, as well as other background information, is available at <http://sustainability.asu.edu/gios/waterworkshop.htm>.

Day 2 Speakers: Day 2 begins with four 10 minute presentations to get everyone warmed up for the discussions.

- Terri Sue Rossi (Central Arizona Project), who will present data from the ASU background discussion paper *Water & Growth: Future Water Supplies for Central Arizona*
- Marvin Cohen (Sacks Tierney), who will discuss Allocation Mechanisms
- Brad Hill (City of Peoria), who will be speaking on Infrastructure and Water Supply Portfolios
- Guy Carpenter (HDR), speaking about Political Hurdles and Policy Issues

Facilitated Discussion: In order to accomplish all this in just a morning session, active participation and involvement will be encouraged in groups of 10 attendees at each of the 18 to 20 tables. Participants will engage in four discussion/exercises, and the discussions will be documented by neutral note-takers at each table:

Exercise #1: Issue Identification (20 minutes): What do you believe are the most important/urgent water management issues for Arizona which will need to be addressed? Identify which of these issues are short-term (less than 5 years) and which are long-term issues?

Exercise #2: Issue Discussion (50 minutes): From the list you've developed, choose issues with the most importance, and discuss and consider them using the following driving questions:

- Why is this issue critical?
- What are key components of this issue?
- What are the critical challenges or obstacles, as well as opportunities, to resolving this issue? These challenges/obstacles/opportunities could be

- Technical
 - A need for additional information
 - Infrastructure
 - Legal
 - Political
 - Financial, etc.
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- What do you believe are the key public policy questions that will need to be addressed to make progress towards resolving issue?
 - What needs to happen to make progress – as specific as possible?
 - Is timing critical to this issue, and if so, what does that timeline look like?

Exercise #3: The Legislative Docket (10 minutes): Based on the discussion in Exercise #2, each table will answer the question: What are the key water related issues that need to be addressed by the Arizona legislature in the next two years? These will be compiled into a single list, while you are completing the next exercise – and will be presented back to the assembled groups before concluding the workshop.

Exercise #4: Next Steps (15 minutes): While the identified issues are being compiled, please discuss what happens next. How do we best move forward with this dialogue and address the agenda of issues identified at the workshop? What are your thoughts on how the universities can best assist in this dialogue and efforts to address the water issues identified?

Summary and Recap (25 minutes): A listing of the most important issues, as identified by the group, will be presented, along with the compiled Legislative Docket responses to Exercise #3. The discussion and facilitated workshop will conclude with a summary of what was learned and its significance; the potential role of the universities and Arizona Water Institute in moving forward on these issues; and follow-up activities.